



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Dr. Mark Petersen
Enrollment:	1,717 students	Board Chair:	Mr. Sammy Corley
District Phone:	864-543-3100		
District Website:	http://www.greenwood52.org/Domain/37		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

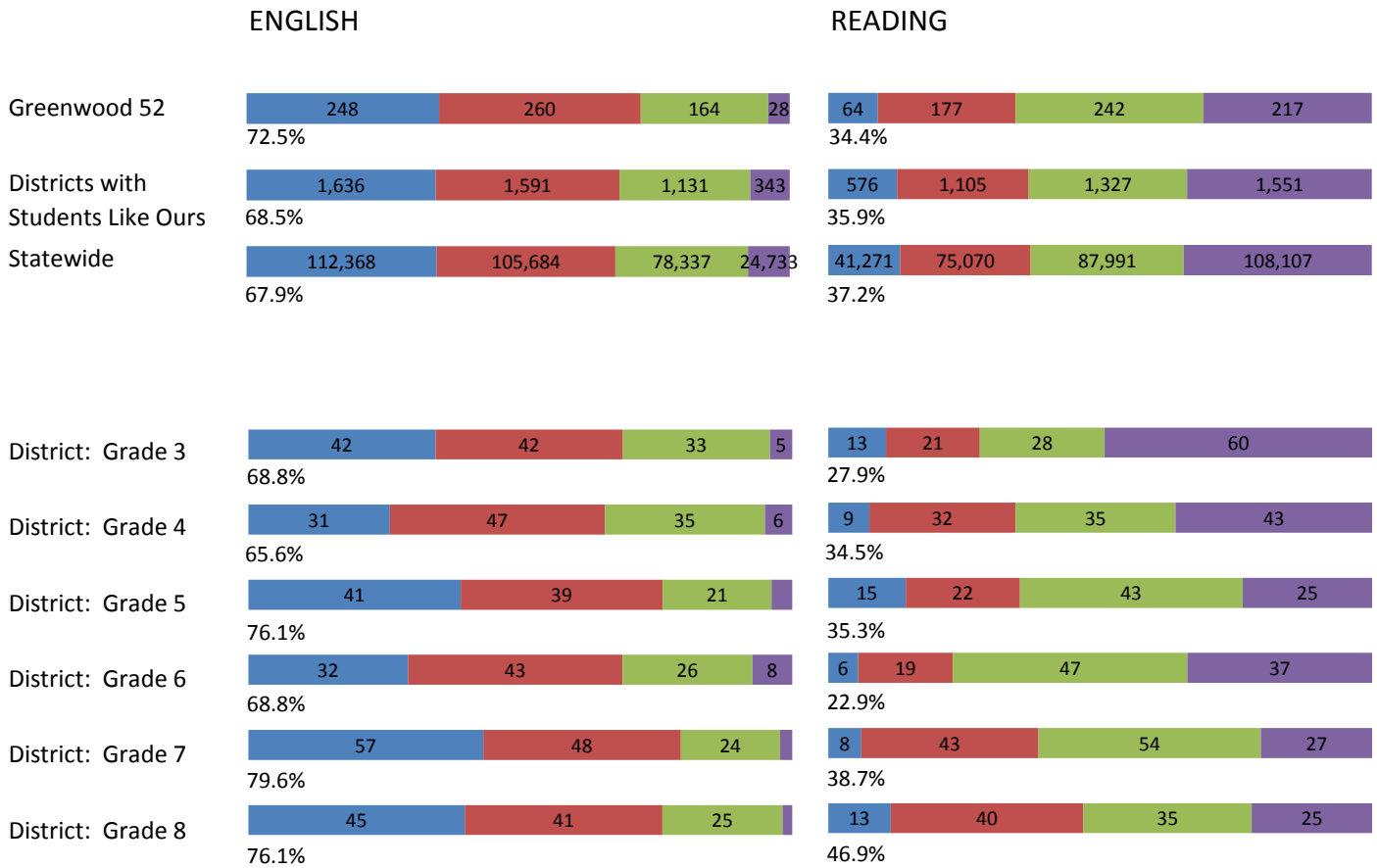
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greenwood District 52 is helping all students develop world-class skills and life and career characteristics of the profile of the South Carolina graduate by preparing our learning community for success while providing them a safe and positive learning environment. We provide such an environment through the implementation of our district vision which is "Empowering Today's Learners To Become Tomorrow's Leaders". We show this vision by pushing our students with best practices available to reach their full potential and by the rich continuous professional development of our teachers. Our teachers work extremely hard to identify effective strategies to use in the classroom. We provide for all children a curriculum based on best practices, challenging them to reach their full potential. Our teachers are provided on-going professional development to ensure that rigorous standards are taught at each grade level. Our teachers assign classroom activities that promote world class skills needed in the 21st Century workplace. Just like the business world, students participate in pairs or groups to solve problems, using their creativity and problem solving skills. Our extra-curricular activities allow students the opportunity to collaborate and work together to accomplish specific goals. Ninety Six High School students take challenging and rigorous Honors, Advanced Placement, and Dual Enrollment courses to become college – and career- ready. Our middle college program allows students the chance to receive an Associate Degree from Piedmont Technical College before receiving their high school diploma. Also, G. Frank Russell Technology Center students obtain real-world experiences of learning skills needed in specific career occupations. Our Renaissance Program allows students to learn leadership skills while improving the culture and morale of both our students and teachers. Renaissance students create ways to recognize students and teachers for academic achievement and outstanding accomplishments. In the small tight-knit Ninety Six Community, it takes all of us to work together to educate our young people. Thank you for all of your support in helping develop our future South Carolina graduates and world leaders! -- Mark Petersen

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

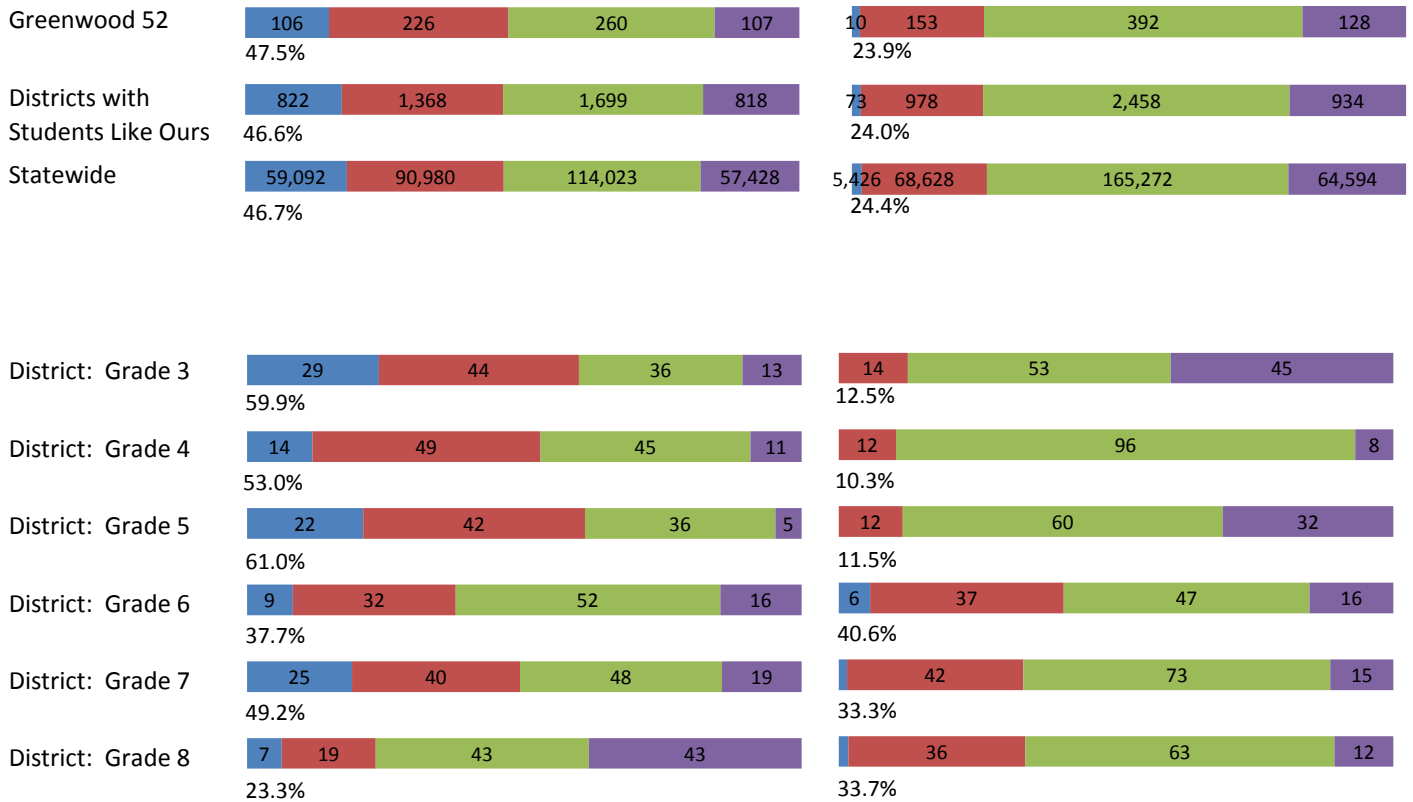
N/A-Not Applicable

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KNOWLEDGE**MATHEMATICS****WRITING**

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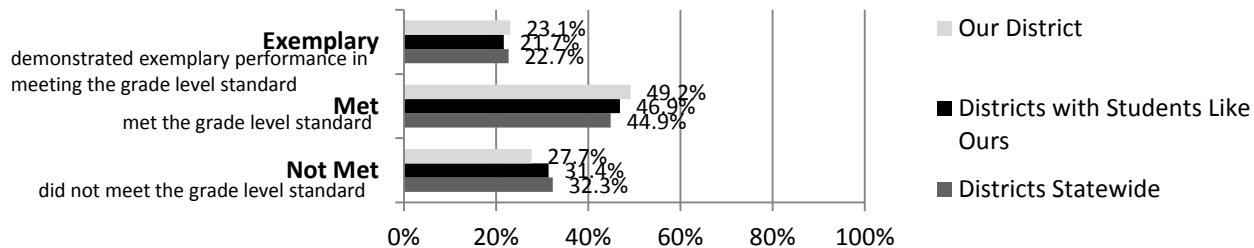
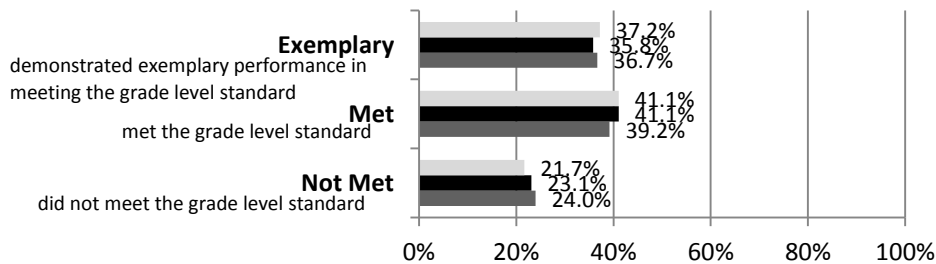
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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
78.2	75.2	54.1	82.6	68.8

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
89.1	74.3	73.1	74.2	80.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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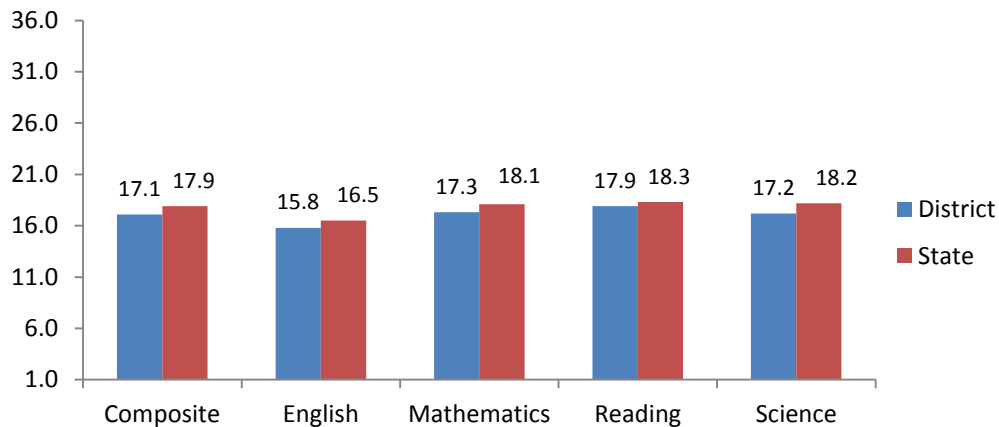
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	76.3	87.0	85.7
English 1	78.8	76.3	75.1
Biology 1	70.0	81.4	77.8
US History and the Constitution	74.2	68.5	69.1
All Subjects	75.4	78.5	77.3

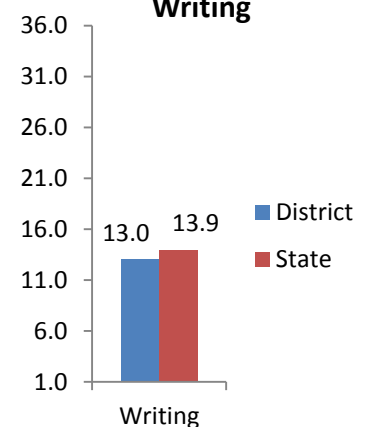
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
31.5	14.2	22	9.4	5.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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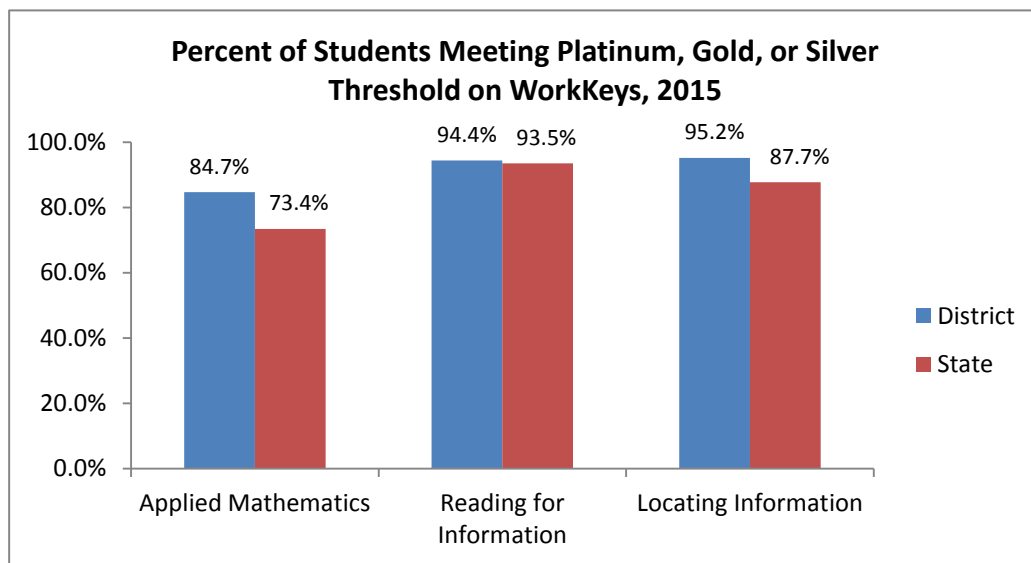
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
71.2	456	448	443	1348

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.6	82.9	86.5	84.6

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.1	88.7	86.9	87.5

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
43.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
69.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 1,717)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.9	Down from 70.9%	N/A
Attendance Rate	94.9	Down from 97.5%	95.3
With disabilities	10.3	Up from 9.2%	12.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 2.2%	0.7
Percentage of students served by gifted and talented programs	12.4	Up from 11.1%	16.7
Enrolled in AP/IB programs	15.9	Up from 15.1%	23.5
Successful in AP/IB programs	37.5	Up from 22.5%	57.6
Career/tech students in co-curricular organizations	3.6	N/A	2.3
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	1.7	N/A	3.9
Number of seniors who have completed FAFSA forms	88	N/A	420
Percentage of seniors completing college applications	N/A	N/A	84.7
Number of students in dual enrollment courses	49	Down from 65	161
Success rate of students in dual enrollment courses	100.0	N/A	98.0
Annual dropout rate	2.8	Down from 3.4%	2.0
Dropout recovery rate	6.7	N/A	5.7
Percentage of students retained	2.2	Up from 1.7%	1.8
Enrolled in adult education GED or diploma programs	10	Down from 21	97
Completed adult education GED or diploma program	1	Down from 8	15
Teachers (n = 105)			
Percentage of teachers with advanced degrees	56.2	Down from 60.4%	62.7
Percentage of teachers on continuing contract	89.5	Down from 89.6%	82.6
Teachers returning from previous year	90.8	Down from 93.8%	90.8
Teacher attendance rate	95.4	Up from 93.7%	95.4
Average teacher salary*	\$48,348	Down 0.6%	\$49,133
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	0.4	Up from 0.0%	2.2
Percentage of teacher vacancies for more than 9 weeks	2.1	N/A	0.5

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	6.0	Up from 5.0	6.0
Student-teacher ratio in core subjects	24.3 to 1	Down from 24.4 to 1	23.0 to 1
Prime instructional time	89.6	Down from 91.0%	89.3
Opportunities in the arts	Good	Down from Excellent	Excellent
Opportunities in foreign languages	Poor	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	4	No change	N/A
Parents attending conferences	74.9	Down from 99.2%	99.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	4.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	18	N/A	22
Dollars spent per pupil**	\$9,109	Up 4.1%	\$9,251
Percent of expenditures for instruction**	51.2	Up from 50.9%	54.6
Percent of expenditures for teachers' salaries**	54.2	Down from 54.8%	56.9
Average administrator salary	\$75,955	Up 2.5%	\$82,902

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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